

SC Annual School Report Card Summary

Camden Elementary School for the Creative Arts

Kershaw County

Grades: K-5 **Enrollment: 565**

Principal: Ed Yount

Superintendent: Dr. Frank E. Morgan Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

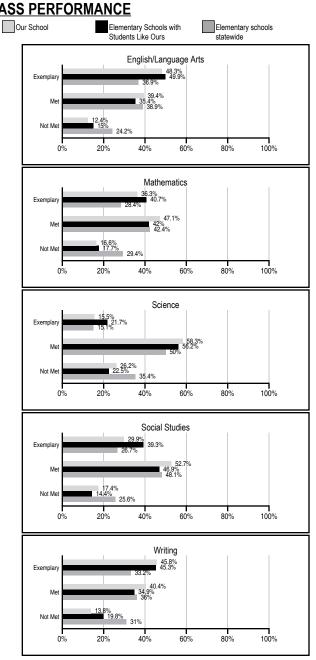
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Good	Average	N/A	N/A	Met	N/A
2007	Good	At-Risk	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	21	8	0	0

^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Camden Elementary School for the Creative Arts [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=565)				
Retention rate	3.2%	Up from 3.0%	1.5%	1.9%
Attendance rate	95.6%	Down from 96.0%	96.6%	96.3%
Eligible for gifted and talented	24.0%	Down from 28.5%	17.4%	10.0%
With disabilities other than speech	8.4%	Up from 7.4%	8.1%	7.7%
Older than usual for grade	0.6%	Up from 0.4%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	58.3%	Down from 58.8%	60.7%	59.4%
Continuing contract teachers	94.4%	Up from 88.2%	82.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.6%	Up from 90.2%	85.7%	85.9%
Teacher attendance rate	97.0%	Up from 95.9%	95.2%	95.1%
Average teacher salary*	\$49,326	Up 2.4%	\$47,927	\$47,149
Classes not taught by highly qualified teachers	1.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.6 days	Down from 10.3 days	10.4 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 20.5 to 1	20.0 to 1	18.8 to 1
Prime instructional time	92.0%	Up from 89.5%	91.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.1%	Down from 98.9%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,606	Down 1.3%	\$6,629	\$7,458
Percent of expenditures for instruction**	72.0%	Down from 72.6%	70.5%	68.8%
Percent of expenditures for teacher salaries**	69.3%	Down from 70.5%	65.1%	63.2%
% of AYP objectives met * Length of contract = 185+ days	100.0%	No Change	100.0%	100.0%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	75	68
Percent satisfied with learning environment	64.7%	89.3%	91.0%
Percent satisfied with social and physical environment	76.5%	81.1%	91.2%
Percent satisfied with school-home relations	100.0%	89.2%	89.6%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With the close of the 2008-09 school year, Camden Elementary completed its ninth year with arts integration as an area of focus. Art based content teaching strategies, learning activities, and assessment options continue to thrive in our classrooms. This year we were awarded the ABC (Arts in the Basic Curriculum) grant from the South Carolina Arts Commission. We are the first school in Kershaw County to receive the grant. Artists-in-residence were provided at all grade levels, and the students participated in the Arts Around the World study. Collaborative planning between classroom teachers and the arts specialists ensures continued growth with two way integration of the arts. Our PACT 2008 results were very good. Camden Elementary School met AYP (Annual Yearly Progress). The school received grants ranging from \$500 to \$5,000. A focus of CES this year was to improve math scores. We began RIT band instruction based on MAP scores in second grade. Every second grade student made gains in math scores from fall to spring. Approximately 94% of second grade students were considered on grade level for math at the end of the year. Camden Elementary's extraordinary staff continues to benefit from staff development opportunities. Teachers participated in literacy, math, science, social studies, and differentiated instruction workshops. Our outstanding parent organizations, Camden Elementary Partners (CEP) and School Improvement Council (SIC) once again supported initiatives and provided leadership for continued school improvement. CEP sponsored the third Camden Elementary Golf Tournament. This event raised over \$9,000 that was used to improve our library. SIC continues to provide leadership and accountability to help CES meet its SACS plan of action. The SIC is in the process of providing an outdoor classroom on our school campus. It should be ready for the 2009-10 school year. The members of these two organizations are integral to our success. Camden Elementary is a special place for our children and families—a place where students are challenged to achieve excellence and taught to help others. We believe in our slogan, "Our future's so bright we gotta wear shades." Ed Yount, Principal; Maria Spring, SIC

^{**} Prior vear audited financial data available